1. PRESENTATION

Guideline	Rating	Commentary
How well does this document present the author's literacy development as a compelling narrative?	0 1 2 3 4	
How clearly does the author express their thinking?	0 1 2 3 4	
How naturally and intelligently does the author incorporate or refer to readings, discussions, and/or theories from class?	0 1 2 3 4	
Consider the document's length. Does it "feel" short, long, or just right? What, if anything, should be added/removed?	short / long / right	
How genuine, serious, and intelligent does the text sound? How much do you trust the author?	0 1 2 3 4	

2. NARRATIVE COMPONENTS

Guideline	Rating	Commentary
Introduction: Name the author's selected literacy. How clearly did the author identify it?	0 1 2 3 4	
How well do the scenes contribute to the narrative? Do all scenes relate to literacy development?	0 1 2 3 4	
Fluency: Does the author state whether they developed this literacy into fluency? Do you agree with their assessment? Why/why not?		
Benefit: How well does the author explain the benefits conferred by gaining this literacy?	0 1 2 3 4	
Development: How balanced is the narrative pacing? What parts of the story need more detail/development?		

3. OVERALL

Guideline	Commentary
What impressed you most about this document?	
What needs the author's attention most urgently?	